

Evaluation Readiness for Reentry Programs – Described Audio Transcript (min:sec)

- 00:00 [A circle appears on screen with the text “Evaluation Readiness for Reentry Programs” inside.]
- 00:08 >> Narrator: Want to evaluate your reentry program, but not sure where to begin?
[A man who appears to be thinking is shown.]
- 00:15 >> When preparing to evaluate your reentry program, there are 5 key things to consider.
[A woman appears to the right of the screen. The text “Considerations for getting YOUR reentry program” is shown on screen and the numbers 1-5 appear below it. The numbers are then replaced with the words “Evaluation Ready.”]
- 00:24 >> First, your program model needs to be clearly laid out.
[The words “Clear program model” are at the top of the screen. Below it are the words “Program Resources,” “Program Activities,” and “Participant Outcomes,” with arrows going from left to right between the words.]
- 00:30 >> Think about how your program’s resources and activities drive outcomes among participants.
[The three groups of words are replaced with images. First is a tablet with the text “Program tablets” below it. Next is the image of a certificate with the text “Web-based job skills training” below it. Finally is the image of an ID badge with the words “Increased employment” below it.]
- 00:37 >> Second, your program will ideally be fully implemented prior to an evaluation.
[The text “Stable program” appears at the top of the screen. The image of a building also appears on screen.]
- 00:45 >> Before launching an outcome evaluation, you want to have enrolled at least one group of participants.
[Three outlines of people pop up next to the building.]
- 00:50 >> If any major changes to the program are planned, you may want to focus on a process evaluation.
- 00:57 >> Third, your program will need to have participants enrolled who can take part in the evaluation.
[The text “Sufficient numbers” appears at the top of the screen. Outlines of men and women are slowly appearing on the screen. There are seven people total.]
- 01:04 >> To ensure sufficient enrollment, make sure your eligibility criteria aren’t overly restrictive, and make a plan to monitor enrollment in real time.
[The text “Enrollment Goal” appears to the right of all the people.]
- 01:15 >> A fourth consideration is your program’s data capacity.
[The text “Data capacity” appears at the top of the screen. Below it are images of a desk with a computer, a filing cabinet, and a window.]

01:21 >> You'll need to determine what data sources currently exist and what new data must be collected.

[There is a box on top of the filing cabinet. A circle appears around the box. A hand extends from the right side of the screen, holding a manila folder.]

01:27 >> Data transfer agreements and electronic data systems may also be needed.

[The image of the box and folder move to the left side of the screen while everything else disappears. Images of papers and a computer appear to the right of the first two images.]

01:33 >> Finally, an evaluation requires buy-in from the leadership of all involved parties.

[The words "Leadership buy-in" appear at the top of the screen. Four enthusiastic individuals appear on the screen.]

01:42 >> Thinking through each of these considerations will help to ensure that your reentry program is evaluation ready and that your evaluation is a success.

[A piece of paper appears on screen. Five bullet points are successively shown on the piece of paper with checkmarks next to them. They read "Clear program model," "Stable program," "Sufficient numbers," "Data capacity," and "Leadership buy-in."]

01:56 >> For more information about becoming ready to evaluate your reentry program, click the links in the description below.

[A computer screen appears with the home page for the National Reentry Resource Center.]

[Closing screen: logos for RTI International and the Center for Court Innovation.]

[Disclaimer text: The Evaluation and Sustainability Training and Technical Assistance (ES TTA) Project is conducted by RTI International and the Center for Court Innovation with funding from Grant No. 2019-MU-BX-K041 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Department of Justice's Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the SMART Office. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.]